



### COVID Catch-up premium 2020-2021

#### Allocation:

The school received **£90,800**

#### Rationale:

Since the end of 'lockdown 1', the school has followed a curriculum-led recovery plan. In order to support students' mental health and wellbeing, there has been a focus on supporting a return to 'ordinary magic' in the classroom. There was a conscious decision not to remove students from lessons for individual intervention or tutoring as this would have created additional gaps and breaks in the sequencing of learning in the classroom.

When 'lockdown 2' hit in January 2020, we were better prepared to support online learning with live lessons (following upgrades to the ICT infrastructure), and to provide additional support resources, including ICT equipment, for students working at home.

While support has been available for students across the breadth of the curriculum, priority has been given to literacy and numeracy.

Following Summer 2021 assessments, priority for the National Tutor Programme (NTP) has been given to Year 10 and within that, any student from a vulnerable learner group (PP, SEND, etc.). This is targeted at EBacc subjects, with a particular emphasis on English and maths.

#### Expenditure/allocation:

Item	2020-21	Planned for 21-22
GCSEPod 2020-21	4776	
Additional learner resources	4645	
Additional library books to create tutor group book boxes for 'bubbled classrooms'	5052	
MyMaths subscription	625	
Maths Watch subscription	450	
NTP Summer 2021 (£185 x 50)	9250	
GCSEPod 2021-4	14838	
Additional teacher of English 2021-22		49601
Allocation to NTP 21-22 (£185 x 50)		9250
Additional AR library resources		5000
In year total spend	<b>39636</b>	63851
Balance	51164	-12687

Impact assessment:

Post-COVID recovery is a long-term school and national education priority. The full impact of support strategies will only become evident over a number of years. Following end of year exams for Year 10, 70% of students are on track to achieve their target grade (minimum of FFT20+) in maths and 72% in English. Those students currently not working to target are prioritised for NTP intervention over the summer.