



JKHS Remote Learning - guidance for students, parents and carers

This information is intended to provide clarity and transparency for students and their parents/carers about what to expect from remote education in the following situations:

1. When an individual or small group are self-isolating
2. During a complete or partial school closure where whole year groups are not physically attending school.

1. When an individual or small number of individuals are self-isolating

From day 1 of an approved COVID-related absence, students will be provided with work that enables them to follow the same curriculum and timetable as their peers who are in school. This work will be issued as 'classwork' using the online platform of Show My Homework (SMHW). Students will be expected (wherever possible) to submit the same work for assessment as would be required of their peers who are in physical attendance. Students will receive feedback on this work in the same manner and with the same frequency as those physically attending school.

2. During a complete or partial school closure where whole year groups are not physically attending school

During a national lockdown or when whole year groups are required to work from home, it is important that the curriculum and students' learning continue to progress. The school will operate in the following manner:

- A full curriculum will be offered to all students that follows their normal timetable.
- Work will be planned to provide students with 5 hours of remote learning per day.
- SMHW will be the main mechanism for communicating work between staff and students. All lesson activities (inc. 'live' Microsoft Teams lessons) will be logged on SMHW.
- Students will need to log on to SMHW and their MS Teams calendar at the start of each day.
- In line with recognised best practice, JKHS will offer a blended approach to remote learning with a range of learning activities and resources issued on SMHW complemented by 'live' lessons using Microsoft Teams.

Supporting remote learning

In order to support remote learning, JKHS use a number of online platforms including:

- **Show My Homework** (also known as 'satchel:one') – this is the main method of communicating all remote learning work to students and parents. Teachers can upload files for students to access directly as well as links for websites. SMHW has several built-in tools such as quizzes to assess understanding.
- **Microsoft Teams** – this is the school's approved platform for delivering live lessons.
- **GCSE Pod** – designed to support remote learning at KS4 in a range of ways.
- **YouTube** – students are given links to video clips (mostly created by teachers) that explain key concepts.
- **Loom** – used by teachers to record themselves explaining a piece of work. Students are then sent a link to access the recording directly.
- **Kahoot** – a quiz site extensively used by teachers to set quizzes to assess knowledge and understanding.
- **MyMaths** – designed to support maths in all year groups.
- **Seneca and memrise** – used by the languages department.



Assessment during a period of remote learning

Assessment is essential as it allows teachers to identify misconceptions and modify teaching, as well as providing valuable feedback and support to students. Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods. As would be the case in school, students will receive regular feedback as it is the frequency rather than method that is most important. During a period of remote learning the following assessment methods will be used as appropriate:

- Verbal feedback through 'live' lessons
- Individual feedback from the teacher on a targeted piece of work submitted by the student, e.g., a short series of questions.
- Whole class feedback on tasks submitted via SMHW.
- Short online knowledge quizzes automatically marked.
- Tests completed and returned.
- Online end of unit tests automatically marked.

Expectations for engagement with remote learning

With the curriculum progressing, it is essential that students engage with remote learning to prevent knowledge gaps and ensure that their learning does not fall behind that of their peers. We ask that parents support us by sharing a clear expectation of full engagement and by helping their children establish a daily working routine that follows their timetable.

Subject teachers will monitor engagement and use a range of strategies to prompt students and keep parents informed as follows:

- Reminders on SMHW – we strongly recommend that parents use the SMHW App (with notifications turned on) so that they can see any prompts or reminders sent to students by their teachers. This will include reminders for failure to access work issued on SMHW, non-attendance at 'live' lessons, non-submission of assessed work, etc.
- Emails to students and parents
- Phone calls to follow-up should concerns persist.

Support for students having difficulty accessing remote education

We are keen to support any student who has difficulties due to the primarily online nature of remote working. We can provide support in the following ways:

- Sending paper-based work and textbooks home. However, this restricts the range of learning activities available to a student and is seen as a last resort.
- Providing laptops, 4G routers and enhanced mobile data where poor availability of ICT facilities is the limiting factors
- Training for students having difficulty accessing any digital platform used by the school.

All queries should be emailed to admin@jkhs.org.uk so that they can be directed to the best person to help you.

Support for students with special educational needs and disabilities (SEND)

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. All queries relating to students with SEND should be directed to trixieclarke@jkhs.org.uk