

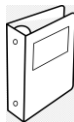
Prepare

OWN YOUR NOTES

- Catch up on any missed work
- Complete classwork using out agreed Cornell note structure.

ORGANISE YOUR FOLDERS

- Consolidate your notes into a clearly organised folder including Cornell notes, exam practice and revision. Notes should be arranged in topics and sub topics. Follow the textbook structure for guidance.



CHECK YOUR UNDERSTANDING

- Add notes and annotations after each lesson or when you review.
- Complete low-level tests and knowledge quizzes: <https://tinyurl.com/3ajnp7h5>
- Read through the notes from the week and use Post It notes to write down questions which you want to check with the teacher.

BOOST YOUR KNOWLEDGE

- <https://tinyurl.com/3ajnp7h5>
- Visit to use the massive range of revision resources available.
- Go to the Y13 Biology TEAMS page
All Knowledge retrieval quizzes can be found there.
- Use Past papers (6 and 9 Mark Qs) to dissect questions into chunks.

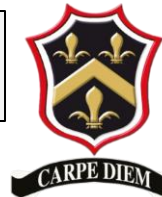
CREATE KNOWLEDGE ORGANISERS

- Use summary notes and flashcards from <https://tinyurl.com/3ajnp7h5>

CREATE NEXT STEPS

- Use feedback from PPQs and notes to create your own personalised next steps.

Subject - Biology



JOHN KYRLE
SIXTH FORM

Reflect

CONFIDENCE CHECKER

- Use past papers extensively : <https://tinyurl.com/mr3u4xuu>
- Crack the code – what do examiners “fish for”

REVISIT PREVIOUS UNITS

- Complete low stakes testing of earlier lessons
Use the retrieval sheets on Y13 Biology TEAMS
- Use PMT flashcards & retrieval sheets (on TEAMS) to test your memory.
- Remind yourselves of Y12 content throughout Y13 to keep it fresh
- Use the feedback from big exams and tests to carefully monitor the process of revision.

PLUG GAPS

- Read and make checklists from the specification: <https://tinyurl.com/bdhmny6a>
- Use pre-reading to Prepare and Ask questions in class

SHARE IDEAS

- Contribute in lessons
- Speak to the teacher and the other students in class to consider your argument.

USE THE EXPERT

- You can pop and see me whenever you need.
- Email me s.mavromichalis@jkhs.org.uk to address problems
- Students are always welcome to come back to Year 12 lessons to revisit content. Ask me for a timetable

Revisit

REVISIT THE WHOLE UNIT (Use the specification)

- Return to areas you feel weakest in the topic and figure out why this is the case
- Complete additional Cornell notes, PPQs or revision practice to consolidate these areas.

PRACTISE APPLICATION

- Complete past paper questions regularly, use mark schemes and get these checked by the teacher so feedback can be provided
- Complete model answers or use the mark schemes to reflect on your performance and set your own targets
- Redo unsatisfactory cross sections and 9-mark questions in order to demonstrate improvement.

APPLY TO AN EXAM QUESTION

- Use **current specification** past paper questions and mark schemes. These can be found at... <https://tinyurl.com/bdhmny6a> & <https://tinyurl.com/mr3u4xuu>
- Review your core practicals** and practice answering Paper 3 questions to test your understanding and application on the core practicals.

Core practicals review: <https://tinyurl.com/37s43hy9>

Past paper 3 questions: <https://tinyurl.com/mr3u4xuu>

LOOK FOR LINKS

- When looking at a question – list the number of topic areas represented in the question (It is **never** just one!)
- Skills** between different units are made explicit where relevant.
- Q and A sessions to tease out key ideas and connections.

INDEPENDENT STUDY/WIDER READING

- Your independent study / wider reading will help you make links between topic areas. This helps you see the big picture making it easier to remember e.g: <https://tinyurl.com/2wj69f7y>