

# Provider Access Policy

## Policy Statement

This policy sets out the school's arrangements for managing the access of education and training providers ("providers") to students, for the purpose of informing them about approved technical education qualifications, apprenticeships, and other post-16 and post-18 pathways.

The policy outlines:

- procedures for requesting access to students;
- the principles governing the granting or refusal of access;
- the facilities and resources available to approved providers.

This policy complies with the school's statutory duties under **Section 42B of the Education Act 1997 (the Baker Clause)**.

The school is committed to:

- ensuring all students have access to a broad range of education and training providers;
- supporting students to make informed choices about academic, technical, and apprenticeship pathways;
- delivering provider encounters that are meaningful, impartial, and embedded within the school's careers programme.

## Student Entitlement

All students are entitled to receive impartial and meaningful information about approved technical education qualifications and apprenticeship opportunities.

### *Statutory Provider Encounters*

In line with statutory requirements:

- students in **Years 8–9** are entitled to **at least two provider encounters**;
- students in **Years 10–11** are entitled to **at least two provider encounters**;
- students in **Years 12–13** are entitled to **at least two provider encounters**.

This ensures that all students in **Years 8–13** receive a **minimum of six provider encounters** during their time at the school.

All encounters will:

- take place during the normal school day;
- be delivered in addition to school-led careers guidance.



## Content of Provider Encounters

Provider encounters will be structured to allow sufficient time for providers to:

- introduce their organisation and the approved technical education qualifications or apprenticeships they offer;
- explain associated career pathways and progression opportunities;
- provide insight into what learning or training with the provider is like, including meeting staff or students where appropriate;
- respond to questions from students.

Encounters will be age-appropriate, impartial, and designed to support informed decision-making.

Access will be given to approved education and training providers, including:

- further education (FE) colleges;
- independent training providers;
- university technical colleges (UTCs);
- apprenticeship providers.

## Management of Provider Access Requests

Providers wishing to request access to students should contact:

### Hayley Knapper

Careers Advisor

 [hayleyknapper@jkhs.org.uk](mailto:hayleyknapper@jkhs.org.uk)

 01989 764358

All requests for access will be coordinated through the careers department, and encounters will be scheduled during the school day.

## Information to Be Provided by Providers

Providers granted access to students are expected to include:

- information about their organisation and the qualifications or apprenticeships offered;
- details of career pathways and progression routes linked to those options;
- an overview of what learning or training with the provider involves;
- opportunities for students to ask questions.



## Opportunities for Provider Access

Provider encounters are integrated into the school's careers programme and may include events involving students and, where appropriate, parents/carers.

Please note:

- provider encounters within the same key phase must not be delivered by the same provider.

All year groups participate in:

- the annual **Careers Convention**;
- **World of Work** sessions delivered through tutor programmes.

Students in **Years 8–13** also receive presentations from a range of colleges and training providers throughout the academic year, including:

- Hereford and Worcester Group Training Association
- Riverside
- AccXel
- Forest Sports
- MOD
- Gloucestershire College
- Hereford and Ludlow College
- Hartpury College

Sixth Form students additionally receive:

- university presentations;
- degree apprenticeship information sessions.

Providers are encouraged to liaise with **Hayley Knapper** to identify the most suitable opportunity. The school is committed to ensuring all encounters are purposeful and appropriate to student needs.

## Destinations of Students

Recent Year 11 student destinations include:

- John Kyrle Sixth Form Centre
- Hereford Sixth Form College
- Hereford and Ludlow College
- Hereford College of Arts
- Holme Lacy College
- Hartpury College
- Gloucester College



## Premises and Facilities

The school will make appropriate facilities available for provider encounters, which may include:

- the main hall;
- classrooms;
- meeting rooms;
- conference facilities.

IT equipment and specialist resources may be provided where appropriate. All arrangements will be agreed in advance with **Hayley Knapper**.

Live online engagement is also welcomed where it can be delivered meaningfully and under appropriate supervision.

Providers may leave prospectuses or relevant course literature with the careers department for display within school.

## Links to Other Policies

This policy should be read in conjunction with:

- the Safeguarding Policy;
- the Careers Vision (available on the school website);
- the Curriculum Policy.

## Monitoring and Review

The arrangements for provider access are monitored by:

### **James Bolt**

Assistant Headteacher / Careers Lead

This policy is reviewed annually

## Complaints

Any complaints regarding provider access should be raised in accordance with the school's complaints procedure.

## Policy Review Details

Policy reviewed:	January 2026
Reviewed by:	Assistant Headteacher Curriculum /Careers Lead
Review date:	Spring term 2027

