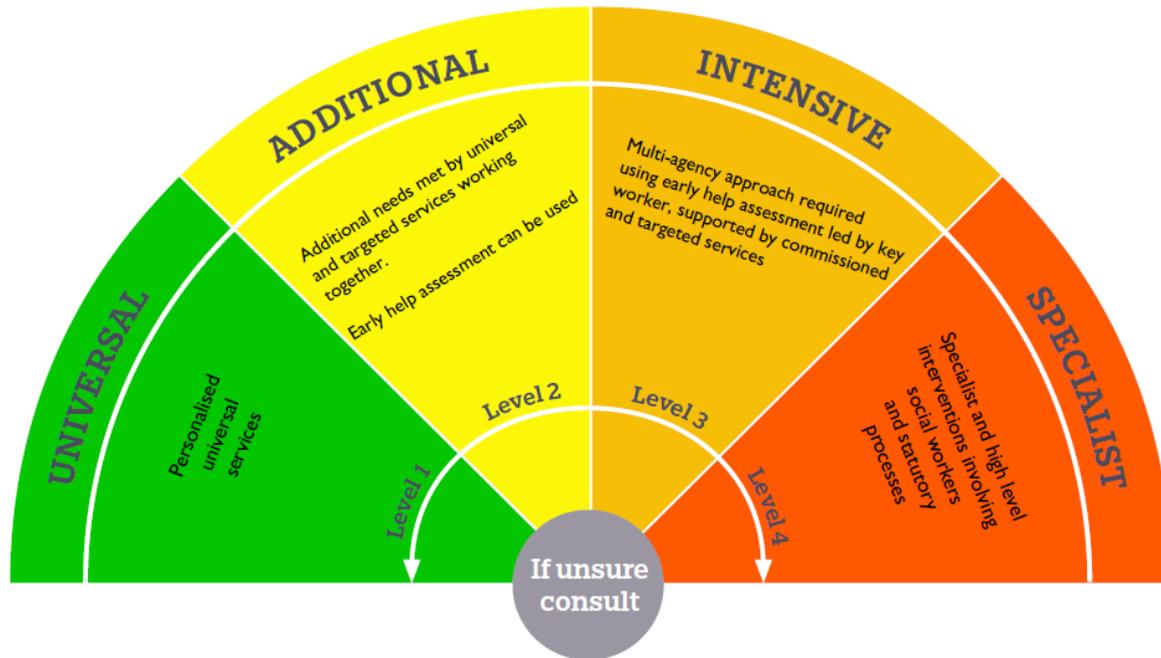


## JKHS EARLY HELP FOR CHILDREN & FAMILIES

At John Kyrle High School we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case, please come and talk to us. There are many ways in which we can help as outlined in this offer of early help.



Providing early help to our students and families at John Kyrle High School means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.

### What is Early Help?

Early Help means providing support as soon as a problem appears, to stop it from getting worse. This could be at any point in a child's life, from birth to the teenage years. Anyone can provide early help – you don't need to be an expert professional. Early help is not about passing the issue on to an expert, but thinking about what is the best support you can offer.

Everyone needs help at some time in their lives and therefore an ethos of early help is important for any school. We believe that early interventions for children or families, in many cases, will prevent children from experiencing harm and reaching a point of crisis.

### What is our Early Help offer?

There are many key pastoral staff who work with students and families in our school:

**Tutors:** day to day support and guidance around academic and pastoral issues. First point of contact for parent/carer(s) and students with any issues or concerns

**Pastoral Support Team:** dedicated team of non-teaching staff who offer a wide variety of means to support students in school. They deliver a range of support to our students to include, help with organisation, self-esteem, self-confidence, resilience and mental health.



**Heads of Year:** the next step up from tutors in supporting students and their families. Parental meetings in school, telephone conversations, home visits (where appropriate), sign posting and referring onto both internal and external support. Outside agencies partnerships include;

- Venture and Herefordshire Homestart – intensive support for families and children who are experiencing difficulties
- Addaction – addiction support
- GPs
- Child and Adult Mental Health Service (CAHMS) – mental health support
- CLD youth counselling, Strong Young Minds and Teens in Crisis – mental health support
- Early Help Family Support – Herefordshire, Gloucestershire and Monmouthshire
- Support and guidance from local PCSOs
- Cruse, Phoenix and St. Michael's Hospice – bereavement counselling
- Hope Support Services – when a close family member is diagnosed with a life-threatening illness

**School Health Nurse:** We have a school health nurse who attends school once a week and holds a clinic for any students who wish to benefit from the school nursing service. This is largely done on a referral basis.

**Attendance Team:** supporting students and their families to ensure good attendance is maintained. The team provide home visits (where necessary), meetings with students/parent/carer(s) as well as text/email/phone calls regarding attendance and how we can best support. There are strong links between the tutor, the head of year and the student support centre staff, for students who may experience difficulties in coming into school.

### Special Educational Needs and Disability

Area of Need	All students, where appropriate (Universal) Wave 1	Plus for some students – Catch up (Targeted) Wave 2	Plus for a few students – SEND (Specialist) Wave 3
<i>Cognition and Learning</i>	Differentiated curriculum planning, activities, quality first delivery and outcomes  Modelling  Appropriate seating arrangements/seating plan  Use of writing frames  Access to ICT	<b>As Universal plus the following:</b>  Additional in-class support  Nurture groups  Accelerated Reader  Reading group/6 <sup>th</sup> Form partners  Printed materials/overlays  Increased visual aids  Exam access arrangements  Additional Educational Needs student support guides	<b>As Targeted plus the following:</b>  SEND student support guides  Parent/carer/SENCo meetings every term and, where appropriate, on a more regular basis  WyeLearn inclusion centre support  Study skills support  Possible referral to the Learning Support Team and the Behaviour Support Team, where appropriate



		<p>Mentoring</p> <p>WyeLearn inclusion centre input</p> <p>Additional advice from the SENCo/deputy SENCo</p> <p>Advice from external agencies such as Learning Support Team and Behaviour Support Team</p>	<p>Advice from the Educational Psychology team</p> <p>Advice from the Autism Outreach team</p> <p>Liaison with the Local Authority SEND department</p>
<i>Communication and Interaction</i>	<p>Differentiated curriculum planning, activities, quality first delivery and outcomes e.g., simplified language, key words, smaller tasks, regular check-in</p> <p>Modelling</p> <p>Appropriate seating arrangements/seating plan</p> <p>Visual timetable/aids</p> <p>Use of symbols</p> <p>Structured routine, where possible</p> <p>Use of wipe boards</p> <p>Access to ICT</p>	<p><b>As Universal plus the following:</b></p> <p>In-class support with a focus on supporting Speech, Language, Communication Needs</p> <p>Use of ICT – audio books</p> <p>Communication and social skills groups</p> <p>Youth Baptist worker – listening skills</p> <p>Buddying up with a peer who will model effective SLCN</p> <p>Exam access arrangements</p> <p>Additional Educational Needs student support guides</p> <p>Mentoring</p> <p>WyeLearn Inclusion Centre input</p> <p>Additional advice from the SENCo/deputy SENCo</p> <p>Advice from the Speech and Language Therapy team</p> <p>Advice from external agencies such as Learning Support</p>	<p><b>As Targeted plus the following:</b></p> <p>SEND student support guides</p> <p>Parent/carer/SENCo meetings every term and, where appropriate, on a more regular basis</p> <p>WyeLearn Inclusion Centre support</p> <p>Possible referral to Learning Support Team and Behaviour Support Team, where appropriate</p> <p>Advice from the Educational Psychology team</p> <p>Advice from the Autism Outreach team</p> <p>Bespoke ICT arrangements</p> <p>Lego therapy</p> <p>Transport training</p> <p>Liaison with the Local Authority SEND department</p>

		Team and Behaviour Support Team	
<i>Social, Emotional and mental health</i>	<p>Whole-school Behaviour for Learning Policy</p> <p>All staff consistent approach/whole-school ethos</p> <p>Whole-school expectations/rules</p> <p>Whole-school reward and sanctions systems</p> <p>Effective transition</p> <p>Tutor matching in respect of tutor group organisation and tutor input</p> <p>Personal, Social, Health, Economic and Relationships, Sex, Health Education, programme</p> <p>Assemblies/guest speakers</p> <p>Careers programme/guest speakers</p> <p>Careers advice</p> <p>Positive mental health and wellbeing</p> <p>Extra-curricular clubs</p> <p>Regular visits from the CLD youth participation team and the Strong Young Minds team</p> <p>Strong links with Hereford Health Watch, youth team</p> <p>Student wellbeing ambassadors</p>	<p><b>As Universal plus the following:</b></p> <p>In-class support with a focus on well-being and mental health awareness</p> <p>Smaller group work, where appropriate</p> <p>Exam access arrangements</p> <p>Additional Educational Needs student support guides</p> <p>WyeLearn Inclusion Centre input</p> <p>Additional advice from the mental health lead, SENCo, deputy SENCo, designated safeguarding lead, senior leadership team, and the pastoral support team</p> <p>Pastoral Support Plan</p> <p>Positive comments book</p> <p>Social skills group</p> <p>Mentoring</p> <p>School nursing service</p> <p>Youth Baptist worker – listening skills</p> <p>Education Mental Health Practitioner</p> <p>CLD youth counselling</p> <p>In-class support for supporting pastoral/behaviour targets</p> <p>Time-out card</p>	<p><b>As Targeted plus the following:</b></p> <p>SEND support guides</p> <p>Parent/carer/SENCo meetings every term and, where appropriate, on a more regular basis</p> <p>GP advice</p> <p>CAMHS referral</p> <p>Bespoke support in the WyeLearn</p> <p>Possible referral to the Learning Support Team and Behaviour Support Team, where appropriate</p> <p>Advice from the Educational Psychology team</p> <p>Individual reward system</p> <p>Peer mentoring, as appropriate</p> <p>Bespoke PSHE/RSHE work</p> <p>ELSA support</p> <p>Liaison with the Local Authority SEND department</p>

		<p>Early lunch pass for the school cafeteria</p> <p>Meet and greet from the pastoral support team</p> <p>Advice from external agencies such as the Learning Support Team and the Behaviour Support Team</p>	
<i>Sensory and Physical</i>	<p>Flexible teaching arrangements</p> <p>Staff awareness of the implications of physical impairment</p> <p>Accessibility plan in place</p> <p>Appropriate seating arrangements/seating plan</p> <p>Writing slopes/hardback folders</p> <p>Pencil grips</p> <p>First aid support</p> <p>Access to ICT</p> <p>Access to the lift</p>	<p><b>As Universal plus the following:</b></p> <p>In-class support</p> <p>Access to a safe environment</p> <p>Use of sensory resources, where appropriate</p> <p>Additional Educational Needs student support guides</p> <p>WyeLearn Inclusion Centre input</p> <p>Additional advice from the SENCo/deputy SENCo</p> <p>Mentoring</p> <p>Advice from the Learning Support Team</p> <p>Time-out card</p> <p>Early lunch pass for the school cafeteria</p>	<p><b>As Targeted plus the following:</b></p> <p>SEND student support guides</p> <p>In-class support on a more individual basis, where appropriate</p> <p>Parent/carer/SENCo meetings every term and, where appropriate, on a more regular basis</p> <p>Possible referral to Learning Support Team where appropriate</p> <p>Advice from the Educational Psychology team</p> <p>Physiotherapy programme, where appropriate</p> <p>Use of appropriate resources e.g., radio aids</p> <p>Wheelchairs</p> <p>Advice from sensory support team</p> <p>Access to disabled toilets</p>

			Personal care, as appropriate WyeLearn support
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In addition to our Early Help offer in school, the table below contains links to local and national organisations that can support children, young people and their families:

What is Herefordshire's Early Help offer?	Download: <a href="https://www.herefordshire.gov.uk/downloads/file/8488/early_help_strategy">https://www.herefordshire.gov.uk/downloads/file/8488/early_help_strategy</a> Download: <a href="#">Local Offer - SEND – Herefordshire Council</a>
What is Gloucestershire's Early Help offer?	<a href="#">Early Help - Advice, Guidance and Support - Gloucestershire County Council</a>
HSCP (Herefordshire Safeguarding Children's Partnership) website	<a href="http://herefordshiresafeguardingboards.org.uk">Herefordshire Safeguarding Children Partnership - Herefordshire Safeguarding (herefordshiresafeguardingboards.org.uk)</a>  Important information for <b>parents/carers</b> and <b>professionals</b> across Herefordshire in relation to keeping children safe and avenues of support including early help options. Everyone should know how to access this website which has all of the agreed Herefordshire safeguarding and child protection processes on it.
GSCP (Gloucestershire Safeguarding Children's Partnership) website	<a href="#">Gloucestershire Safeguarding Children Partnership (GSCP) - Gloucestershire Safeguarding Children Partnership</a>  Important information for <b>parents/carers</b> and <b>professionals</b> across Herefordshire in relation to keeping children safe and avenues of support including early help options. Everyone should know how to access this website which has all of the agreed Herefordshire safeguarding and child protection processes on it.
Universal source of help for all families in Herefordshire: <b>Herefordshire Early Help Directory</b>	<a href="#">Herefordshire directory of early help services</a>  Herefordshire Early Help Directory provides details of a range of support available to children, young people and families in Herefordshire.
Universal source of help for all families in Herefordshire: <b>Gloucestershire Early Help Directory</b>	<a href="#">Meeting the needs of children and families through Early Help   Glosfamilies Directory</a>  Gloucestershire Early Help Directory provides details of a range of support available to children, young people and families in Gloucestershire.
Herefordshire Council Home Education Support	<a href="#">Home education – Herefordshire Council</a>  Home education support is available through Herefordshire Council
Gloucestershire Council Home Education Support	<a href="#">Home education - Gloucestershire County Council</a>  Home education support is available through Gloucestershire County Council
E-safety (online safety)	Online Activity (phones, computers) can be a <b>serious risk</b> to children: The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures

	<p>in place the internet and new technologies can also bring great benefits, but we must all be vigilant.</p> <ul style="list-style-type: none"> <li>• PACE (Parents Against Child Exploitation) UK is a useful website to engage parents with safety issues - <a href="http://paceuk.info">Parents Against Child Exploitation (Pace) UK (paceuk.info)</a></li> <li>• Think U Know – this is the Child Protection and Online Protection (CEOP) Centre. It is a one-stop shop for most information about online safety - <a href="http://thinkuknow.co.uk">Professionals   CEOP Education (thinkuknow.co.uk)</a> / <a href="http://thinkuknow.co.uk">Parents and carers   CEOP Education (thinkuknow.co.uk)</a></li> <li>• <a href="http://www.gov.uk/government/organisations/educate-against-hate">Educate Against Hate - Prevent Radicalisation &amp; Extremism</a> – this is the government website to help parents/carers and professionals understand the risks of children and young people being radicalised by extremists online and, how to keep children safe from this</li> <li>• <a href="http://internetmatters.org">Information, Advice and Support to Keep Children Safe Online (internetmatters.org)</a> – this is a great site for helping parents/carers keep their children safe online.</li> </ul>
Mental health/wellbeing	<p>We have some useful self-help guides/leaflets available for you to access online. The guides are available for you to read online. The self-help guides can be accessed by typing the below link into your URL and selecting 'Self Help Guides':</p> <p><b>Healthy Minds</b>  <a href="http://whct.nhs.uk">Mental Health Support in Herefordshire and Worcestershire   Healthy Minds (whct.nhs.uk)</a></p> <p><a href="http://www.nhs.uk">Mental Health Services : NHS Gloucestershire CCG</a></p> <p><b>Staying Safe</b>  <a href="http://www.staying-safe.org">Staying Safe</a></p> <p><b>SANE</b>  Tel: 0845 767 800  Email: <a href="mailto:sanemail@org.uk">sanemail@org.uk</a>  <a href="http://www.sane.org.uk">Home - SANE</a></p> <p><b>Samaritans</b>  Tel: 116 123 (24-hour helpline)  <a href="http://www.samaritans.org">Samaritans   Every life lost to suicide is a tragedy   Here to listen</a></p> <p><b>Rethink Mental Illness</b>  Tel: 0300 5000 927  <a href="http://www.rethink.org.uk">We are Rethink Mental Illness</a></p> <p><b>Mental Health Foundation</b>  <a href="http://www.mentalhealth.org.uk">Mental Health Foundation</a></p> <p><b>MIND</b>  Tel: 0300 123 3393 or text 86463  <a href="http://www.mind.org.uk">Home - Mind</a></p>

	<p><b>Anxiety UK</b> Tel: 08444 775 774 <a href="#">National charity helping people with Anxiety - Anxiety UK</a></p> <p><b>CAMHS Bestie App</b> <a href="#">Bestie - From WHCNT. Powered by Wupwoo (camhsbestie.co.uk)</a></p>
Bullying (including cyberbullying/child death/suicide/prevention)	<p><b>Cyberbullying</b> is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else.</p> <p>If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated seriously. The police will consider all of the circumstances when considering the best response to a report of cyber bullying. They will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites that often operate abroad and to different legislation. In certain cases, it may be difficult to take action if the offender isn't in the UK. They will work with the victim to bring about the most suitable and proportionate conclusion, this will include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim.</p> <p><b>Useful links</b> <a href="#">Cyber bullying   Bullying UK   Family Lives</a></p> <p><a href="#">Bullying and cyberbullying   Childline</a></p> <p>KidScape: our resources provide information on issues surrounding bullying, online and personal safety. They can be used directly by young people and parents/carers as well as in the classroom within schools and youth organisations.</p> <p><a href="#">Resources and campaigns (kidscape.org.uk)</a></p>
Hollie Guard - a new personal safety APP	<p><a href="#">Hollie Guard Personal Safety APP</a></p> <p>Children and teens</p> <ul style="list-style-type: none"> <li>• Hollie Guard keeps your entire family safe</li> <li>• Keep an eye on your children while they are travelling to and from school with Journey</li> <li>• Teens can get help quickly while out with friends</li> <li>• Parents, guardians, and caregivers are automatically contacted by both SMS and e-mail</li> </ul>
Hate Crime	<p>A hate crime is a criminal offence whose motivation can be shown to be race, national origin, religion or sexual orientation. A difference of race alone is NOT sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offenses that are NOT hate crimes).</p> <p><b>Hate Crime:</b> West Mercia Police: Email: <a href="mailto:contactus@westmercia.police.uk">contactus@westmercia.police.uk</a></p>

	<p>Emergency number: 999  Non-Emergency number: 101  <a href="#">What is Hate Crime? - True Vision (report-it.org.uk)</a>  <a href="#">Parents' Resources - Educate Against Hate</a>  Call in at your local police station</p>
<p>Children with Disabilities team (CwD)</p>	<p>The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities.</p> <p>The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families. Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies.</p> <p>The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a profound impact on the child or young person's life.</p> <p>An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition. These may include:</p> <ul style="list-style-type: none"> <li>• severe learning disabilities</li> <li>• severe physical disabilities</li> <li>• severe developmental delay in motor and/or cognitive functioning</li> <li>• profound multiple disabilities</li> <li>• severe sensory impairment (registered blind and/or profoundly deaf)</li> <li>• complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability</li> <li>• a diagnosis of Autistic Spectrum Condition with an associated learning disability and where the condition severely affects day to day functioning</li> </ul> <p><b>SEND Services and Support Groups</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Autismlinks Home Page...</a> – links to events, services and information of use to families of people with Autism</li> <li>• Herefordshire Autism Partnership - <a href="#">Herefordshire Autism Partnership – Herefordshire Council</a></li> <li>• Gloucestershire Autism Support - <a href="#">Gloucestershire Autism Services   Glosfamilies Directory</a></li> <li>• <a href="#">Autism West Midlands   Supporting the Autistic Community</a> – a support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area</li> <li>• Children's Centres – find out what's happening at <a href="#">Find a children's centre – Herefordshire Council</a></li> <li>• Children's Centres Gloucestershire - <a href="#">Children and Family Centres in Gloucestershire - Gloucestershire County Council</a></li> <li>• Hereford Community Paediatricians at the Child Development Centre (CDC) <a href="#">Paediatricians (wyevalley.nhs.uk)</a> – the community paediatricians work with children with a range of needs, including developmental delay and learning disability; motor difficulties such as cerebral palsy and muscular dystrophy;</li> </ul>

	<p>neuro-developmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical &amp; educational assessments</p> <ul style="list-style-type: none"> <li>• <a href="http://hwsendiass.co.uk">SENDIASS Worcestershire and Herefordshire (hwsendiass.co.uk)</a> Hereford SENDIASS (SEND Information, Advice and Support Service) provide confidential, impartial and independent information and support for young people and their families to find their way through the changes to the Special Educational needs and Disabilities (SEND) systems.</li> <li>• Herefordshire Carers' Support - <a href="#">Carers – Herefordshire Council</a></li> <li>• Gloucester Carers' Support - <a href="#">Support for Carers : NHS Gloucestershire CCG</a></li> <li>• Gloucestershire Young Carers - <a href="http://glosyoungcarers.org.uk">  Gloucestershire Young Carers (glosyoungcarers.org.uk)</a></li> <li>• Herefordshire Young Carers' Club - <a href="http://hycc.co.uk">hycc – Supporting the Young and Young Adult Carers of Herefordshire (hyccclub.co.uk)</a></li> </ul>
DDNs (Dangerous Drugs Networks)	<p>DDN's are drug dealing gangs who target vulnerable people in order to set up drugs distribution networks.</p> <p>These criminals are using extreme violence to establish a presence, displacing an existing drug supply chain and intimidating rivals, witnesses and victims, this has resulted in local murders.</p> <p>DDN's exploit vulnerable teenagers to become drug runners for their network. Early intervention and intelligence are key to safeguard and protect the vulnerable.</p>
Child Criminal Exploitation (County Lines)	<p>Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation: <a href="http://www.gov.uk">Criminal exploitation of children and vulnerable adults: county lines - GOV.UK (www.gov.uk)</a></p> <p>Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity. <a href="http://catch-22.org.uk">Child Criminal Exploitation (CCE) - Catch22 (catch-22.org.uk)</a></p>
Child Sexual Exploitation (CSE)	<p>Herefordshire Safeguarding Children Procedures has a page dedicated to Child Sexual Exploitation - <a href="http://herefordshiresafeguardingboards.org.uk">Child Exploitation and Missing Sub Group - Herefordshire Safeguarding (herefordshiresafeguardingboards.org.uk)</a> It provides information about child sexual exploitation, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and well-being of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation.</p> <p><b>Key facts about CSE</b></p> <ul style="list-style-type: none"> <li>• It affects both girls and boys and can happen in all communities.</li> <li>• Any young person can be targeted but there are some particularly vulnerable groups: Looked After Children, Children Leaving Care and Children with Disabilities.</li> <li>• Victims of CSE may also be trafficked (locally, nationally and internationally).</li> <li>• Over 70% of adults involved in prostitution were sexually exploited as children or teenagers.</li> </ul>

	<ul style="list-style-type: none"> <li>Sexual violence or abuse against children represents a major public health and social welfare problem within UK society, affecting 16% of children under 16. That is approximately 2 million children.</li> </ul> <p><b>Useful websites</b></p> <ul style="list-style-type: none"> <li>Barnardos - <a href="https://www.barnardos.org.uk">Child sexual exploitation (CSE)   Barnardos (barnardos.org.uk)</a></li> <li>National Action Plan for Tackling Child Sexual Exploitation - <a href="https://www.gov.uk">Child abuse concerns: guide for practitioners - GOV.UK (www.gov.uk)</a></li> <li>PACE is the leading national charity working with parents and carers whose children are sexually exploited - <a href="https://www.paceuk.info">Parents Against Child Exploitation (Pace) UK (paceuk.info)</a></li> <li><a href="https://www.nspcc.org.uk">Child Sexual Exploitation &amp; How to Keep Your Child Safe   NSPCC</a> – definitions, statistics, facts and resources about CSE</li> <li><a href="https://www.stop-ce.org">STOP CE – NWG Network   Help Us Put A Stop to CSE (stop-ce.org)</a> – fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK</li> <li><a href="https://www.youtube.com/watch?v=...">Spotting the signs of child sexual exploitation - YouTube</a> – spotting the signs of child sexual exploitation a 15-minute clip from Health Education England</li> </ul>
Domestic violence	<p>Here is a very helpful website for what do to in many different difficult situations: <a href="https://www.westmerciawomensaid.org">Domestic violence and abuse - Understanding Herefordshire</a></p> <p>West Mercia Women's Aid: 0800 980 3331 0800 783 1359 <a href="mailto:helpline@westmerciawomensaid.org">helpline@westmerciawomensaid.org</a></p> <p><b>Further reading:</b></p> <ul style="list-style-type: none"> <li><a href="https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/444444/controlling-or-coercive-behaviour-statutory-guidance.pdf">Controlling or coercive behaviour - statutory guidance.pdf (publishing.service.gov.uk)</a></li> <li><a href="https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/444444/dhr-statutory-guidance-161206.pdf">DHR-Statutory-Guidance-161206.pdf (publishing.service.gov.uk)</a></li> <li><a href="https://www.westmercia-pcc.gov.uk/pcc-domestic-abuse-strategy-v4.pdf">PCC-Domestic-Abuse-Strategy-V4.pdf (westmercia-pcc.gov.uk)</a></li> </ul>
Teenage relationship abuse	<p>Support is provided by West Mercia Women's Aid <a href="https://www.westmerciawomensaid.org">Children and Young People Services   West Mercia Women's Aid (westmerciawomensaid.org)</a></p>
Fabricated and induced illness (FII)	<p>Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a parent or carer, exaggerates or deliberately causes symptoms of illness in the child. <a href="https://www.nhs.uk">Overview - Fabricated or induced illness - NHS (www.nhs.uk)</a></p>
Faith abuse	<p>Faith and belief-based child abuse, including practices around 'spirit possession' and 'witchcraft', is a hidden crime, which makes it difficult to quantify in terms of magnitude. However, from our own experience and in consultation with communities, we know this kind of abuse is under-reported. <a href="https://www.gov.uk">Child abuse linked to faith or belief: national action plan - GOV.UK (www.gov.uk)</a></p> <p>Further contacts for advice can be found from the local representatives for some faiths.</p> <ul style="list-style-type: none"> <li>An Exploration of Knowledge about Child Abuse Linked to Faith or Belief (2016)</li> <li>National Action Plan to Tackle Child Abuse Linked to Faith or Belief (2012)</li> </ul>

	<ul style="list-style-type: none"> <li>• Safeguarding Children from Abuse Linked to Faith or Belief in Spirit Possession (2007) – this good practice guidance is archived but still available</li> <li>• Eleanor Stobart report 2006: Child Abuse Linked to Accusations of Possession and Witchcraft (2006)</li> <li>• Unicef study report: Children Accused of Witchcraft</li> <li>• AFRUCA: Africans Unite Against Child Abuse</li> </ul>
Honour based violence (HBV)	<p>Honour' based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's 'honour' or reputation (known in some communities as izzat), and that the only way to redeem the damaged 'honour' is to punish and/or kill the individual. 'Honour' based violence is a term that is widely used to describe this sort of abuse however it is often referred to as <b>so called 'honour' based violence</b> because the concept of 'honour' is used by perpetrators to make excuses for their abuse. There is a very strong link between 'honour' based violence, forced marriage and domestic abuse. The term 'Honour Based Violence' is the internationally recognised term describing cultural justifications for violence and abuse. Honour Based Violence cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. Where a culture is heavily male dominated, HBV may exist. The police have made it a high priority to help communities fight back to tackle both honour-based violence and hate crime.</p> <p>The 'Honour Network Help line': 0800 5 999 247</p>
Female genital mutilation (FGM)	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on school staff for them PERSONALLY to report it to the police.</p> <p>Read <a href="#">Female genital mutilation (FGM) - NHS (www.nhs.uk)</a> for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.</p>
Forced marriage	<p><b>UK Forced Marriage Unit</b> fmu@fco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. <a href="#">Forced marriage - GOV.UK (www.gov.uk)</a> for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage e-learning package - <a href="#">Forced marriage - GOV.UK (www.gov.uk)</a></p> <p>Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail - <a href="#">Forced marriage - GOV.UK (www.gov.uk)</a>.</p> <p><b>Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book.</b> A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. <a href="#">www.freedomcharity.org.uk</a> The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607</p>

	0133 or text <b>4freedom</b> to <b>88802</b> or go to the website to download the app from the app page.
Gangs and youth violence	Here is a PDF assisting with Gangs and Youth Violence - <a href="#">Preventing youth violence and gang involvement - Practical advice for schools and colleges (publishing.service.gov.uk)</a>  Hereford Youth Justice - <a href="#">About   West Mercia Youth Justice Service</a>
Gender-based violence/violence against women and girls	<a href="#">Violence against women and girls: Evidence digest January 2018 - GOV.UK (www.gov.uk)</a>  For information about the West Mercia Rape and Sexual Abuse visit - <a href="#">Home - WMRSASC</a>  <a href="#">Overview - Herefordshire Rape and Sexual Abuse Support Centre (HRSASC) - NHS (www.nhs.uk)</a>  FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'Honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda. It is, primarily an issue for young women and girls aged between 13 and 30 years.
Gender Identity Issues	The Gender Trust is a listening ear, a caring support and an information centre for anyone with any question concerning their gender identity, or whose loved one is struggling with gender identity issues. People who might be Transgender, Transsexual or people who do not identify with the gender they were assigned at birth or those who are simply unsure. Address: 76 The Ridgeway, Astwood Bank, B96 6LX tel: 0845 231 0505 - <a href="#">GenderTrust.org.uk</a>
Private Fostering	National Fostering Agency (NFA) - <a href="#">Home - National Fostering Agency (nfa.co.uk)</a> Tel: 0808 284 9226  <b>Kinship Care</b> Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information - <a href="#">Private fostering – Herefordshire Council</a>
Preventing Radicalisation and Extremism/Hate (Prevent Duty)	<a href="#">Educate Against Hate - Prevent Radicalisation &amp; Extremism</a> – this is the government website providing information and practical advice for parents, teachers and school leaders on protecting children from radicalisation and extremism. Anti-Terrorist Hotline: Tel 0800 789 321 also be raised by email to the Home Office: <a href="mailto:counter.extremism@education.gsi.gov.uk">counter.extremism@education.gsi.gov.uk</a>  Let's talk about it is an excellent website for parents/carers - <a href="#">Lets Talk About It - Working Together To Prevent Terrorism (Itai.info)</a>  While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can



	<p>help support pupils who may be vulnerable as part of wider safeguarding responsibilities.</p> <p>Chanel guidance - <a href="#">Channel Duty Guidance: Protecting people vulnerable to being drawn into terrorism (publishing.service.gov.uk)</a></p> <p>Herefordshire information - <a href="#">Safer stronger communities – Herefordshire Council</a></p>
Sexting/Sextortion/youth produced imagery	<p>NSPCC website - <a href="#">sexting-keep-child-safe.pdf (nspcc.org.uk)</a></p> <p>West Mercia Police - <a href="#">Online child abuse   West Mercia Police</a></p>
Children Missing in Education (CME)	<p><b>Children Missing Education (CME)</b> refers to 'any child of compulsory school age who is <b>not</b> registered at any formally approved education activity e.g., school, alternative provision, elective home education, <b>and</b> has been out of education provision for at least 4 weeks'. <b>CME</b> also includes those children who are <b>missing</b> (family whereabouts unknown) and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address <b>and either</b> has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.</p> <p>This is the Herefordshire Council link for Children Missing in Education - <a href="#">Children missing education (Herefordshire) – Herefordshire Council</a></p> <p>This is the Gloucestershire County Council link for Children Missing Education - <a href="#">Children missing education - Schoolsnet (gloucestershire.gov.uk)</a></p>
Missing Children and Adults Strategy (vulnerable children and adults who go missing)	<p>Every year an estimated 200,000 people go missing in the UK. In some cases, missing adults may have made a choice to leave and 'start their lives over again', but the vast majority of missing people, children and adults, are vulnerable and need protection and support. The strategy has three key objectives which provide the right foundations for any effective local strategy to tackle this issue: Prevention - reducing the number of people who go missing, including through prevention strategies, education work and early intervention in cases where children and adults repeatedly go missing Protection - reducing the harm to those who go missing, including through a tailored, risk-based response and ensuring agencies work together to find and close cases as quickly as possible at a local and national level Provision - providing support and advice to missing persons and families by referring them to agencies promptly and ensuring they understand how and where to access help. The police should be informed if any child or adult goes missing. The Missing Children and Adults strategy can then be referred to for further information and help. It is a home office publication (2011). - <a href="#">Missing Children and Adults - A cross government strategy (publishing.service.gov.uk)</a></p>
Children with family members in prison	<p>Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health. <a href="#">NICCO</a> provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children.</p> <p>Barnardos - <a href="#">Children with a parent in prison   Barnardo's (barnardos.org.uk)</a></p>

Children and the court system	<p>Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed. There are two guides to support these children which can be found at <a href="#">Young witness booklet for 5 to 11 year olds - GOV.UK (www.gov.uk)</a> which is a PDF. There is also a document called “going to court and being a witness age 12 to 17” which is also found at <a href="#">Young witness booklet for 12 to 17 year olds - GOV.UK (www.gov.uk)</a>.</p> <p>Making family arrangements via court can be stressful and entrench conflict in families. The ministry of Justice has just launched an online dispute resolution service. This can be useful to parents and carers <a href="#">Get help with child arrangements - Get help with child arrangements (justice.gov.uk)</a>.</p>
Stalking	<p>General advice:</p> <ul style="list-style-type: none"> <li>• If it doesn't feel right it probably isn't!</li> <li>• Seek support from trusted family/friends</li> <li>• Report to the police and do this early</li> <li>• Keep a diary in a secure location</li> <li>• Screenshot e-mails etc. and save them</li> <li>• Photograph/video your stalker if safely possible</li> <li>• Get advice from the organisations listed below</li> <li>• Tighten security; home, work and online</li> </ul> <p><b>National Stalking Helpline</b> For advice and support. The helpline will operate a triage service for local support and make referrals – Tel: 0808 802 0300 Website: <a href="#">National Stalking Helpline   Suzy Lamplugh Trust</a> Email: <a href="mailto:advice@stalkinghelpline.org.uk">advice@stalkinghelpline.org.uk</a></p> <p><b>Hollie Guard App (Hollie Gazzard Trust)</b> <a href="#">Home - Hollie Gazzard Trust</a></p>
Sexual violence and sexual harassment between children in schools and colleges	<p>Here is advice from the Herefordshire Council website: <a href="#">Domestic violence and abuse - Understanding Herefordshire</a></p> <p>Here is advice from the Gloucestershire County Council website: <a href="#">Home - Gloucestershire Domestic Abuse Support Service (GDASS)</a></p> <p>West Mercia Rape and Sexual Abuse Support Centre: <a href="#">Home - WMRSASC</a> Tel: 01905 724514 Helpline opening times:</p> <ul style="list-style-type: none"> <li>• Monday 7:30pm – 9:30pm</li> <li>• Tuesday 1:00pm – 5:00pm</li> <li>• Thursday 7:30pm – 9:30pm</li> <li>• Friday 10:00am – 2:00pm</li> </ul>
Alternative Educational Provision	<p>Herefordshire Pupil Referral Service - <a href="#">HPRS</a></p> <p>Gloucestershire Pupil Referral Service - <a href="#">Alternative provision schools - Schoolsnet (gloucestershire.gov.uk)</a></p>

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